



Please remember to download a copy of the PowerPoint before you begin to make edits for your school's data night.

Thanks- Academic Team

Spring School-Based Family Data Night

March 29, 2023



MSCS VISION FOR STUDENT SUCCESS



We envision Memphis-Shelby County Schools (MSCS) becoming a transformational district that provides opportunities for innovation to meet the needs of all scholars.



REIMAGINING 901

Reimagining
schools.

21st Century Learning
Facilities

Reimagining
communities.

Strategic Partnerships

Reimagining
education.

Academic Programming

Agenda



- Purpose of School-Based Family Data Night
- Accessing the SCS Parent Portal (Report Cards/ Progress Reports)
- PowerSchool Academic Score Card
- Assessment Department Resources for Families
- Mastery Connect Updates K-8 and 9-12 EOC (End of Course Math and Science)
- Elementary/Middle – iReady Diagnostic/Parent Reports (Grade K-8)
- MSCS Literacy Commitment (K-3)
- Secondary - Naviance (Grades 6-12)
- Advanced Academics
- School Communication Updates (ex. Tutoring, Class Dojo, Weekly/Daily Communications, Emails, Upcoming virtual Parent Meetings)
- Upcoming FACE Parent Support Opportunities
- Community Based Parent Support Opportunities
- MSCS Tutoring Opportunities
- Registration/Enrollment, Withdrawals, & Transfers
- Questions & Answers
- Student Data Discussions

Purpose



- Inform parents on student progress with various assessments
- Provide guidance on how to read data reports
- Provide recommendations on how to assist students

Accessing and Viewing the Report Card



Accessing and Viewing the Report Card



- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: <https://scstn.powerschool.com/public/home.html>
- Sign into your parent account.
- If you have forgotten the username or password, click on the “Forgot Username or Password” link.
- After logging in, click the report card icon.

A screenshot of the PowerSchool SIS 'Student and Parent Sign In' page. It includes a 'Sign In' button, a 'Create Account' button, a language selection dropdown set to 'English', a username field with 'ksw_testing', a password field with masked characters, and a 'Forgot Username or Password?' link. A 'Sign In' button is at the bottom right. A footer contains the SCS Logo and contact information for the Office of Student Services.

A screenshot of the PowerSchool SIS dashboard. The top navigation bar shows user names: Madison, Shivam, Madison, Angel, Ivey, Edison. A 'Navigation' sidebar on the left contains several items: 'Tutoring Program 21-22' (green checkmark), 'Optional Renewals 21-22' (green checkmark), 'TCAP & EOC Transportation Survey' (green checkmark), 'Online Education', '2021-22 Returning Student: Verify and Update Info' (orange), 'New Student Registration 2021-22' (yellow), 'Q1 Report Card' (purple), 'Account Preferences', and 'Update Communications Preferences'. The main content area shows 'Grades and Attendance' for Shivam, with a table displaying 'Exp' and 'M' in the first row, and '1(RD)' in the second row.

Accessing and Viewing the Report Card



Crump Elementary
 4405 Crump Rd, Memphis, TN 38141
 901-416-1970
 Principal: Lyne Ssebikindu

School Year: 2021 - 2022

Report Card														Printed: 10/28/2021
Student: _____		Homeroom: 0304				Grade Level: 3				Student Number: _____				
Course Name	Teacher	Quarter 1		Quarter 2		Quarter 3		Quarter 4		FINAL		Teacher Comments		
		Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade			
Homeroom-3	Cobbins, P	--	S											
English Language Arts-3	Jackson, K	C	E											
Gen Music-3	Hoffman, J	E												
Mathematics-3	Bohanonstewart, C	D	G											
Physical Ed - Major-3	Mitchell, G	E												
Science-3	Gill, L	C	G											
Social Studies-3	Cobbins, P	C	S											
Visual Arts-3	Weatherall, V	E												
Daily Absences - (Excused Absences / Unexcused Absences / Tardies / Excused Left Early / Unexcused Left Early)		1/4/3/0/0		1/4/3/0/0		1/4/3/0/0		1/4/3/0/0		1/4/3/0/0				

Grade Legend

- A: 93 - 100
- B: 85 - 92
- C: 75 - 84
- D: 70 - 74
- F: 0 - 69
- E: Exempt
- I: Incomplete

Conduct Legend

- E: Excellent
- G: Good
- S: Satisfactory
- N: Needs Improvement

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Parent Signature: _____

PowerSchool Academic Scorecard





What is the Academic Scorecard?

The Academic Scorecard is a report available in PowerSchool that allows parents and guardians the ability to view their child's academic, attendance, and behavior data in one centralized location.






It can be found by logging into PowerSchool using your normal username and password.

Where is it?



Once you log in to PowerSchool, on the menu to the left of the screen, you should see the **'Academic Scorecard'** button.

Navigation

-  School Masking Opt-Out
-  Online Education
-  2022-23 Returning Student Registration
-  **Academic Scorecard**
-  Account Preferences

Grades and Attendance:

's PowerSchool Student# Is

's Tennessee State Student ID# Is

[Click Here](#)

Example Scorecard



MSCS: Academic Scorecard

Grade: 2

No District Certified No Student With Disabilities English Native English Language Background No Section 504

Attendance

97%
Student Attendance Rate

92%
District Attendance Rate

3
Total Days Absent

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

3
Days Chronically Absent

Chronic Absenteeism Status:
Satisfactory

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at-risk of Chronic Absenteeism if they have missed 5-9% of school days for any reason.

0
Days Truant

Truancy Status: **Satisfactory**

Truancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (SART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences.

Course Grades

Course	Q1	Q2	S1	Q3	Q4	S2	Y1
Homeroom-2							
English Language Arts-2	A	A					
Gen Music-2	E	E					
Library (> 399)-2							
Physical Ed - Major-2		E					
Science Lab-2							
Visual Arts-2	E						
Mathematics-2	A	A					
Science-2	A	A					
Social Studies-2	A	A					
Lunch							
Learning Lab-2							

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: 0
Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: 0 OSS: 0
ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion: 0
Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand: 0
Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment

No state assessment data available at this time.

Response to Intervention (RTI2)



1
Literacy Tier



1
Math Tier



Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.

Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).

Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.

Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit SCS RTI online at <http://www.scsk12.org/ci/rfi.php?PID=1544>

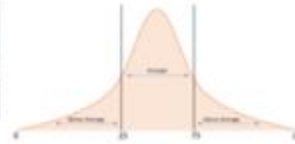
Example Scorecard



FastBridge Universal Screener

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
09/09/2021	FastBridge aMath	176	1	Below Average (Below 25th percentile)
01/10/2022	FastBridge aMath	205	61	Average (Above 25th percentile)
09/14/2021	FastBridge aReading	492	74	Average (Above 25th percentile)
01/10/2022	FastBridge aReading	501	72	Average (Above 25th percentile)

FastBridge Universal Screener measures students' overall reading and math achievement levels three times per year compared to other students in the same grade level. The results are used to identify students who may undergo further assessment for interventions as well as eligibility for enrichment and advanced academic programs, such as CLUE.



The results show both the student's **Scaled Score** and the student's achievement **Percentile** compared to the national average. Students above the 50th percentile have higher achievement than half of all students tested nationally.

iReady Diagnostic

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
08/18/2021	iReady Diagnostic Math	482	50	One Grade Level Below
01/04/2022	iReady Diagnostic Math	425	61	One Grade Level Below
08/17/2021	iReady Diagnostic Reading	479	63	One Grade Level Below
01/05/2022	iReady Diagnostic Reading	522	76	On or Above Grade Level

The **iReady Diagnostic** is a computer adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade level Reading and Math expectations.

The assessment measures students' overall reading and math achievement levels three times per year compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, or Two or More Grade Levels Below.

Third Grade Commitment

The Third Grade Commitment (3GC) policy is a collaborative effort between schools, parents, and communities to ensure all students have the foundational literacy skills they need to be successful for life. Third Grade has been identified as the year students are no longer "learning to read" but are "reading to learn". Reading on grade-level by third grade ensures students have the tools they need to access curriculum in grades 3-12 and beyond. SCS is committed to partnering with families to help students reach reading-readiness before third grade. Certain benchmarks have been set for students to demonstrate their grade-level readiness for reading. Each metric is presented below with your student's performance on that metric. These benchmarks allow educators to identify students in need of additional literacy intervention and which skills require additional development.

FastBridge Illuminate - Reading		
Fall FastBridge Lexile	430	✓
Winter FastBridge Lexile	570	✓

The **FastBridge Universal Screener** measures students' overall reading achievement levels three times per year compared to other students in the same grade level.

ELA MasteryConnect Assessment			
Date	Assessment	Score	Performance Level
12/10/2021	MasteryConnect ELA-2	18	Mastered

The **MasteryConnect** common formative assessment measures students' mastery of ELA content standards three times per year. In 3GC, Second grade students who achieve a 70% or higher are considered on track.

ELA Report Card		
Q1 Grade %	96	✓
Q2 Grade %	97	✓
Q3 Grade %		⚠
Q4 Grade %		⚠

Report Card Grades are provided on a quarterly basis to show student academic progress and flag courses where a student may be at risk for failing.

Ready Graduate



Ready Graduate

ACT Composite
28

A student earns a score of 21 or higher on the ACT.

SAT Total
-

A student earns a score of 1060 or higher on the SAT.

Completed EPSOs
7

A student completes 4 Early Post-Secondary Opportunities (EPSOs), or completes a combination of EPSOs and either a state recognized Industry certification or earns a qualifying score on the Armed Services Vocational Aptitude Battery Exam (ASVAB).

Industry Certs
-

A student earns at least 1 certification and completes 2 EPSOs.

ASVAB
-

A student earns a score of 31 or higher on the ASVAB and completes 2 EPSOs.

Yes
Ready Graduate

Ready Graduate Status is for high school students and indicates whether or not they have met college-and career-readiness goals defined by the State of Tennessee. Students are considered Ready Graduates if they complete one of the five pathways displayed here.

What counts as 1 EPSO?

- A) Advanced Placement Course Completion and AP Exam Attempt
- B) International Baccalaureate Course Completion and IB Exam Attempt
- C) Dual Enrollment Course Completion
- D) Statewide Dual Credit Course Completion and Statewide Dual Credit Challenge Exam Attempt

How to Print?



Above the report, you should see more detailed printing instructions in red and a blue **'Print'** button right above the report itself.

Print Instructions

Selected page breaks and print options will be output when this page is printed. This instructional text will not be sent to the printer.

Note that due to browser differences, some browsers may fail to properly print this report. **For a list of supported browsers, consult the Hardware and Software Requirements for PowerSchool 10.x, available on PowerSource.**

Tips for printing:

- Turn on printing of backgrounds. Shading and colorations in this reports are all "backgrounds", and not printing backgrounds will generally lead to illegible printouts.
- Turn **off** printing of "header" information in your browser settings. If this is not off, each page printed will include (depending on browser) the URL of this page, a page number, and a time stamp. These are generally not desired for this report.
- It is advised that you use your browsers "Print Preview" feature to confirm that the output is correct prior to sending to the printer. **You may adjust text size using the text font size controls of your browser. You may also control landscape/portrait printing via your browser settings.** Doing so may fix cases where table cells end up spanning page breaks or where the report appears too small in the final output.
- If this report contains a watermark, please verify your browser is set to print background images prior to printing the report.

Also note that this report has been opened in a new window. Once done printing, close this window to return to your previous PowerSchool session.



← Click Here

How to Print?



Once you click the blue **'Print'** button at the top of the report, you will open a print menu. From here you can select the device you would like to print to (1) and then click Print (2).

The screenshot shows a print menu with the following options:

- Printer: Microsoft Print to PDF (highlighted with a red box and a red circle with the number 1)
- Copies: 1
- Pages: All (selected), Odd pages only, Even pages only, e.g. 1-5, 8, 11-13
- Color: Color (selected)
- More settings >
- Print using system dialog (Ctrl+Shift+P)
- Troubleshoot printer issues
- Print (highlighted with a red box and a red circle with the number 2)
- Cancel

The screenshot shows an Academic Scorecard report for a student. The report includes the following sections:

- Header: 2/28/22, 4:31 PM, Academic Scorecard, Grade: [redacted]
- Student Information: Direct Certified, Student With Disabilities, English Language Background, Section 504
- Attendance: Student Attendance Rate, District Attendance Rate, Total Days Absent, Days Chronically Absent, Chronic Absenteeism Status, Chronic Absenteeism (definition), Days Truant, Truancy Status, Truancy (definition)
- Course Grades: Table with columns for Course, Q1, Q2, S1, Q3, Q4, S2, Y1
- Behavior: Progressive Discipline Events, ISS, OSS, Expulsion, Remand
- State Assessment: No state assessment data available at this time.
- Response to Intervention (RTI2): Literacy Tier, Math Tier, RTI2 pyramid diagram, Response to Instruction & Intervention (RTI2) text, Find more information link
- Footer: https://caah.powerschool.com/guest/shelby_baseball_card/webreport_lboard.html, 1/3

Assessment Department Resources for Families



TCAP Family Portal 2023

MSCS Department of Assessment



TCAP Family Portal



- The TCAP Family Portal is provided by the Tennessee Department of Education.
- Parents can access the TCAP Family Portal at familyreport.tnedu.gov.
- Parents can access their students' test scores using the TCAP Family Portal.
- One barrier to parents using the TCAP Family Portal is that it requires them to know their child's TN student id. This TN Student ID is different than the student's PowerSchool ID. It is also important to put two zeros in front of the student's 7-digit id.

TCAP Family Portal



STEPS TO ACCESS THE TCAP FAMILY PORTAL

1

Locate your child's Tennessee State Student ID number. This number is NOT the same as the PowerSchool Student ID but can be found using the PowerSchool parent portal. The ID number will start with two zeros and be displayed in green.

A screenshot of the PowerSchool SIS parent portal. The page title is "PowerSchool SIS" and it says "Welcome, [redacted] Help Sign Out". The main content area shows "Grades and Attendance: [redacted], [redacted], [redacted] (Grade 1)". Below this, it displays two student IDs: "[redacted]'s PowerSchool Student# is 654321" and "[redacted]'s Tennessee State Student ID# is 001234567". A red arrow points to the Tennessee State Student ID number. A message box at the bottom states: "Your attendance and schedule will be available to see in the PowerSchool Portal after 08/09/2021. Please come back after 08/09/2021 to see your schedule. Thanks!". A navigation sidebar on the left includes options like "Online Education", "2021-22 Returning Student: Verify and Update Info", "New Student Registration 2021-22", "Q4 Report Card", "Account Preferences", and "Grades and Attendance".

2

Once you have the Tennessee State Student ID number, go online to the TCAP Family Portal at familyreport.tnedu.gov. Enter the ID in the area labeled "Student ID (USID)" and use the drop-down tabs to enter your child's birth date. Then, click "Go." The system will pull up your child's results for review.

If you are a new user you will be prompted to create a password for your account. Once your password has been established, it will allow you to pull up your child's results.

TCAP Family Portal



TCAP Family Portal

On-demand access to your student's TCAP scores
A resource from the Tennessee Department of Education

First Time Users

Enter your student's USID and date of birth.

Student ID (USID):

Date of Birth:

[Where's my Student ID?](#)

Go

Returning Users

Enter your student's USID and password.

Student ID (USID):

Password:

[Forgot Password?](#)

Go

TCAP Family Portal Help Guide



A more detailed help guide for using the TCAP Family Portal can be found here:

<https://familyreport.tnedu.gov/static/files/Help%20Guide.pdf>



Please remember to download a copy of the PowerPoint before you begin to make edits for your school's data night.

Thanks- Academic Team

School's Current Data and Academic Goals



School's Academic Goals

Kingsbury High School's 2022-2023 AMOs

Course	All Students AMO	All Students Double AMO	ELLs AMO	ELLs Double AMO
English I	13%	18.8%	7.1%	13.3%
English II	27.6%	32.5%	6.3%	12.5%
Biology	21.1%	26.3%	9.1%	15.2%
Alg. I	7.3%	13.5%	6.3%	12.5%
Geometry	7.1%	13.3%	6.3%	12.5%
Alg. II	8.3%	14.5%	6.3%	12.5%

Mastery Connect Data



MASTERY CONNECT



- Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.
- Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.
- Students can receive results instantly.
- The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.

Mastery Connect – ELA District Formative Assessments



	Spring Exams	2022-2023 Spring Performance Levels					Spring Achievement	Met Plus Exceeded Rate Change		
Subject	Valid Exams	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Mean Percent Correct	Fall to Winter	Winter to Spring	Fall to Spring
ELA-English I	284	59.5	31.0	9.5	0.0	9.5	43.37	6.90	1.02	7.92
ELA-English II	212	32.1	51.4	16.0	0.5	16.5	55.33	15.91	-5.58	10.32

Mastery Connect – Math District Formative Assessments



Subject	2022-2023 Spring Performance Levels					Spring Achievement	Met Plus Exceeded Rate Change		
	Below	Approach	Met	Exceed	Met Plus Exceeded	Mean Percent Correct	Fall to Winter	Winter to Spring	Fall to Spring
Math-Algebra I	85.3	12.1	2.6	0.0	2.6	31.73	-4.51	1.61	-2.90
Math-Algebra II	70.9	20.2	5.9	3.0	8.9	39.16	-1.43	3.73	2.30
Math-Geometry	79.4	9.5	4.5	6.5	11.1	36.34	-6.49	9.35	2.86

Mastery Connect – Bio District Formative Assessments



Spring Exams	2022-2023 Spring Performance Levels					Spring Achievement	Met Plus Exceeded Rate Change		
	Valid Exams	Below	Approach	Met	Exceeded		Met Plus Exceeded	Mean Percent Correct	Fall to Winter
306	57.5	23.5	9.2	9.8	19.0	47.66	5.71	2.38	8.09

Civics Exam



Civics Exam



- All 12th graders will take the Civics Exam.
- The exam is made up of 52 multiple choice questions based on the Naturalization Test.
- The test will be housed in Mastery Connect.

Civics Exam Data



Graduation Requirement

Out of the 312 students projected to graduate 99.9% have completed the exam.

What is the civics exam? A project-based assessment in civics is required for all students who expect to graduate their senior year.

If your child has not completed the exam please have them contact the Senior Counselor

Michelle Adair, Ed.S.
School Counselor
Kingsbury High School
lilleyadairmm@scsk12.org
901-416-0563

End of Course (EOC) 9-12



EOC: 9-12 ELA



Content/Student/Grade					2020-2021 Performance Rates					2021-2022 Performance Rates					Change From 2021	
School	St Code	Course	Student Subgroup	Grades	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Change in Below	Change in Met Plus
Kingsbury H	2375	English I	All Student	12-Sep	17.00%	74.60%	8.40%	0.00%	8.40%	38.30%	54.50%	7.20%	0.00%	7.20%	21.3	-1.2
Kingsbury H	2375	English II	All Student	12-Sep	31.90%	53.20%	14.80%	0.00%	14.80%	28.10%	49.00%	22.10%	0.80%	22.80%	-3.8	8

EOC: 9-12 Math



Content / Student / Grade					2020-2021 Performance Rates					2021-2022 Performance Rates					Change From 2021	Change From 2021
School	St Code	Course	Student Subgroup	Grades	Below	Approachin g	Met	Exceeded	Met Plus Exceeded	Below	Approachin g	Met	Exceeded	Met Plus Exceeded	Change in Below	Change in Met Plus Exceeded
Kingsbury I	2375	Algebra I	All Student	12-Sep	95.40%	4.00%	0.50%	0.00%	0.50%	94.30%	4.60%	1.10%	0.00%	1.10%	-1.2	0.6
Kingsbury I	2375	Algebra II	All Student	12-Sep	87.70%	11.50%	0.90%	0.00%	0.90%	92.60%	5.20%	2.20%	0.00%	2.20%	4.9	1.4
Kingsbury I	2375	Geometry	All Student	12-Sep	77.50%	20.00%	2.50%	0.00%	2.50%	83.00%	16.00%	0.90%	0.00%	0.90%	5.6	-1.6

EOC: 9-12 Science



Content/Student/Grade					2020-2021 Performance Rates					2021-2022 Performance Rates					Change From 2021	
School	St Code	Course	Student Subgroup	Grades	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Change in Below	Change in Met Plus Exceeded
Kingsbury H	2375	Biology I	All Student	12-Sep	44.00%	37.00%	17.60%	1.40%	19.00%	49.10%	35.10%	13.70%	2.10%	15.80%	5.1	-3.2

MSCS Literacy Commitment



MSCS Literacy Commitment



On Tuesday, August 30, 2022, Shelby County School Board members approved the rules and regulations regarding policy #5013 with the additional guidelines for 3rd and 4th grade as outlined by the state. Therefore, current 2nd-grade students will not be held to any success criteria for retention purposes; however, academic support and intervention must continue for those students. [Policy 5013 Promotion and Retention.](#)

Memphis-Shelby County Schools identifies student achievement as its highest priority. The Literacy Commitment is a collaborative effort between schools, parents, and the community to ensure the success and reading readiness of our students.

There are two main components to the Literacy Commitment:

Primary Grades (K-2)

Upper Elementary (3-5)



MSCS Literacy Commitment Informational Video



STUDENTS WHO EARN A SCORE OF
"BELOW"

MUST ATTEND BOTH

SUMMER LEARNING ACADEMY AND
TUTORING SESSIONS FOR THE
DURATION OF THE NEXT SCHOOL YEAR.

Tracking Student Success

OLD

**3rd Grade Commitment
2021-2022 School Year**
Tracking Student Success



TO

NEW

**Literacy Commitment
2022-2023 School Year**
*Monitoring & Supporting
Student Success*



MSCS Literacy Commitment Primary Grade (K-2)



Students in Grades K-2

Focus: “Monitoring and Supporting Student Success”

For the 2022-2023 school year, students in grade 2 will not be required to meet success criteria points, nor will they be held to retention if they do not meet 8 out of the 12 success criteria points. This year, as a district, we will monitor and support student success in grades K-2 utilizing the universal screener, i-Ready.

Monitoring and Supporting: Any time a student is not meeting grade-level expectations, an academic support must be provided. An Academic Support Plan should be developed in EdPlan, parents should be notified, and the plans should be implemented until the student meets or exceeds identified ELA measure(s).

For more information visit scsk12.org/commitment.

MONITORING & SUPPORTING STUDENT SUCCESS GRADES K-2

Student achievement is the District's highest priority. In 3rd grade, students are no longer "learning to read" but they begin "reading to learn." If students are not reading on grade level by the time they begin 3rd grade, half of the curriculum they will be taught for the remainder of their school years will be beyond their understanding. **The Literacy Commitment** is a collaborative effort between schools, parents, and community to ensure our students reach reading readiness before grade 3.

FACTS:

- As early as age 3, a child's vocabulary can predict 3rd-grade reading achievement.
- 61% of children from low-income backgrounds have no children's books at home.
- Students who do not read proficiently by grade 3 are 4x more likely to drop out.
- At the end of 2022, only 14.7% of MSCS 3rd graders were proficient on the TCAP English Language Arts assessment. **Our goal is 40% by the end of 2025.**

Additional Data:

- Are 2nd graders at risk for retention based on the Third Grade Commitment? No, 2nd graders will no longer be retained based on success criteria points.
- Will the TN Learning Loss and Student Acceleration Act affect students in 2nd grade? No, the new state law will not impact 2nd graders.
- How does the District track reading readiness? For the 2022-23 school year, data will be collected using the i-Ready assessment tool.
- How will families be notified of their child's progress? Reading readiness updates will be shared in school meetings, parent-teacher conferences, report cards, and Academic Support Plan letters.

Monitoring Student Success in English Language Arts (ELA)

Kindergarten	First Grade	Second Grade
ELA Measure: Universal Screener Assessment (i-Ready) (Normative Scores) Fall: 341 Winter: 371 Spring: 401	ELA Measure: Universal Screener Assessment (i-Ready) (Normative Scores) Fall: 403 Winter: 414 Spring: 454	ELA Measure: Universal Screener Assessment (i-Ready) (Lexile Levels) Fall: 290 Winter: 355 Spring: 425

For more information, visit scsk12.org/commitment.

Memphis Shelby County Schools offers various social and academic opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Literacy Commitment 2022-2023



NEW Simplified Indicator

Monitoring & Supporting K-2nd Grade Student Success Identifying At-Risk Students (Not used for retention)

Kindergarten ELA Measure	1 st Grade ELA Measure	Second Grade ELA Measure
Universal Screener Assessment– iReady (Normative Scores) Fall: 353 Winter: 387 *Spring: 411	Universal Screener Assessment– iReady (Normative Scores) Fall: 413 Winter: 445 *Spring: 475	Universal Screener Assessment– iReady (Lexile Levels) Fall: 290 Winter: 355 *Spring: 425

* If student does not meet the required score/level, it is **HIGHLY RECOMMENDED** that the student attends Summer Learning Academy.

***Update: The above table, for kindergarten and 1st grade, reflects the 65%tile normative score. The previous scores reflected the 50%tile.**

MSCS Literacy Commitment Upper Elementary (3-5)



Rising 3rd Grade Students

Focus: "Accelerating Student Learning"

"Beginning with the 2022-2023 school year, a student in the third grade **shall not** be promoted to the next grade level unless the student is determined to be **proficient** in English Language Arts (ELA) based on the student's achieving a performance level rating of "**on track**" or "**mastered**" on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test."

For more information visit: scsk12.org/commitment.



MSCS LITERACY COMMITMENT

ACCELERATING STUDENT LEARNING GRADES 3-5

Tennessee Learning Loss Remediation and Student Acceleration Act
Starting in the 2022-2023 school year, 3rd grade students must score an "on track" or "mastered" on TCAP's ELA portion. If students score "approaching" or "below" and do not score proficient on the retest opportunity, they will need to attend a learning loss bridge camp and, if required, participate in the TN ALL Corps in 4th grade.

3RD GRADE IMPACT - SY 2022-2023
4TH GRADE IMPACT - SY 2023-2024

AT RISK FOR RETENTION?
HERE'S WHAT THE LITERACY COMMITMENT DOES FOR YOU:
A TCAP ELA retest will take place May 30 - June 9 - if your student scores **PROFICIENT**, they are promoted, no questions asked.

STUDENTS "APPROACHING"
IF THEY AREN'T PROFICIENT THE CHILD CAN:
Attend SLA (90% attendance) - take pre-test and post-test and show adequate growth
OR
Tutoring for ALL of the child's fourth grade year (a minimum of two 30-minute sessions/week)

STUDENTS "BELOW"
IF THEY AREN'T PROFICIENT THE CHILD MUST:
Attend SLA (90% attendance) - take pre-test and post-test and show adequate growth
AND
Tutoring for ALL of the child's fourth grade year (a minimum of two 30-minute sessions/week)



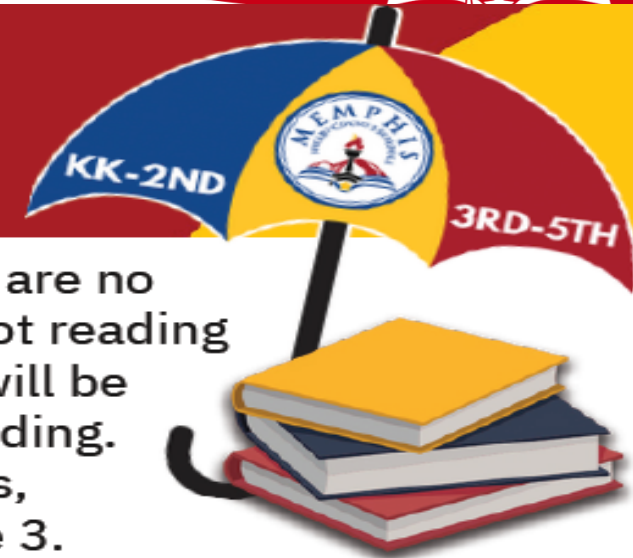
Memphis-Shelby County Schools identifies student achievement as its highest priority. The Tennessee Learning Loss Remediation and Student Acceleration Act has outlined student support regarding promotion and retention guidelines for the ELA portion of the TCAP test for **third and fourth grade students**. This change is also reflected in MSCS Policy 5013 Promotion & Retention.

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Literacy Commitment 2022-2023



MONITORING & SUPPORTING STUDENT SUCCESS GRADES K-2



Student achievement is the District's highest priority. In 3rd grade, students are no longer "learning to read" but they begin "reading to learn." If students are not reading on grade level by the time they begin 3rd grade, half of the curriculum they will be taught for the remainder of their school years will be beyond their understanding. **The Literacy Commitment** is a collaborative effort between schools, parents, and community to ensure our students reach reading readiness before grade 3.

FACTS:

- ▶ **As early as age 3**, a child's vocabulary can predict 3rd-grade reading achievement.
- ▶ **61% of children** from low-income backgrounds have no children's books at home.
- ▶ **Students who do not read proficiently by grade 3 are 4x** more likely to drop out.
- ▶ **At the end of 2022, only 14.7% of MSCS 3rd graders were proficient on the TCAP English Language Arts assessment. Our goal is 40% by the end of 2025.**

NEW...State Law:



Tennessee Learning Loss Remediation and Student Acceleration Act

Starting in the 2022-2023 school year, 3rd grade students must score an “on track” or “mastered” on TCAP’s ELA portion. If students score “approaching” or “below” and do not score proficient on the retest opportunity, they will need to attend a learning loss bridge camp and, if required, participate in the TN ALL Corps in 4th grade.

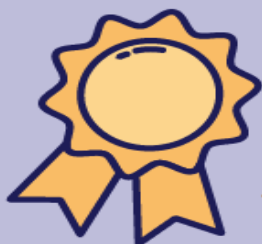
3RD GRADE IMPACT - SY 2022-2023
4TH GRADE IMPACT - SY 2023-2024



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STUDENTS “APPROACHING”

IF THEY AREN’T PROFICIENT THE CHILD CAN:

Attend SLA (90% attendance) - take pre-test and post-test and show adequate growth

OR

Tutoring for ALL of the child’s fourth grade year (a minimum of two 30-minute sessions/week)



STUDENTS “BELOW”

IF THEY AREN’T PROFICIENT THE CHILD MUST:

Attend SLA (90% attendance) - take pre-test and post-test and show adequate growth

AND

Tutoring for ALL of the child’s fourth grade year (a minimum of two 30-minute sessions/week)

TN Learning Loss Remediation and Student Acceleration Act



3rd graders can be **PROMOTED** to 4th grade if:

English Language Learners (ELL)

- The student is an English language learner and has received less than two (2) full school years of ELA instruction;

IEP or 504

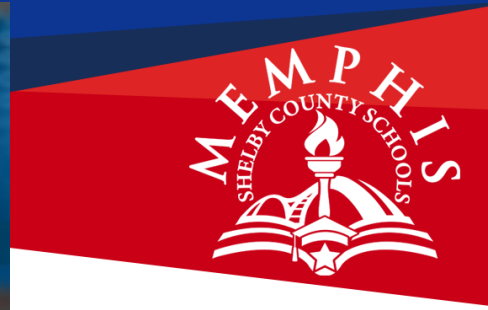
- The student has a disability or suspected disability that impacts reading. The IEP or 504 team must convene a meeting to discuss if the student can be promoted.

Previously Retained

- The student was previously retained in any of the grades kindergarten through three (K-3).

Additional Causes for Exemptions

- The student's appeal has been approved by the department.
- Students who score proficient on the retake TCAP Assessment (ELA portion)



I-Ready testing windows:

August 15- September 2, 2022

January 3 – 20, 2023

April 25 – May 12, 2023

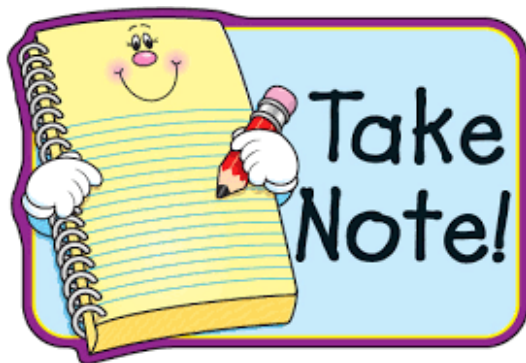
Mastery Connect testing windows:

September 19-October 7, 2022

November 28 – December 16, 2022

February 27 – March 24, 2023

TCAP Assessment dates for 3rd graders begins April 17 – May 2, 2023



MSCS Literacy Commitment



- Screenshot of PowerBI data/ i-Ready Reading Data

Imagine Learning RTI Data

Kingsbury High School RTI students- 29

Reading- 17

Math- 12

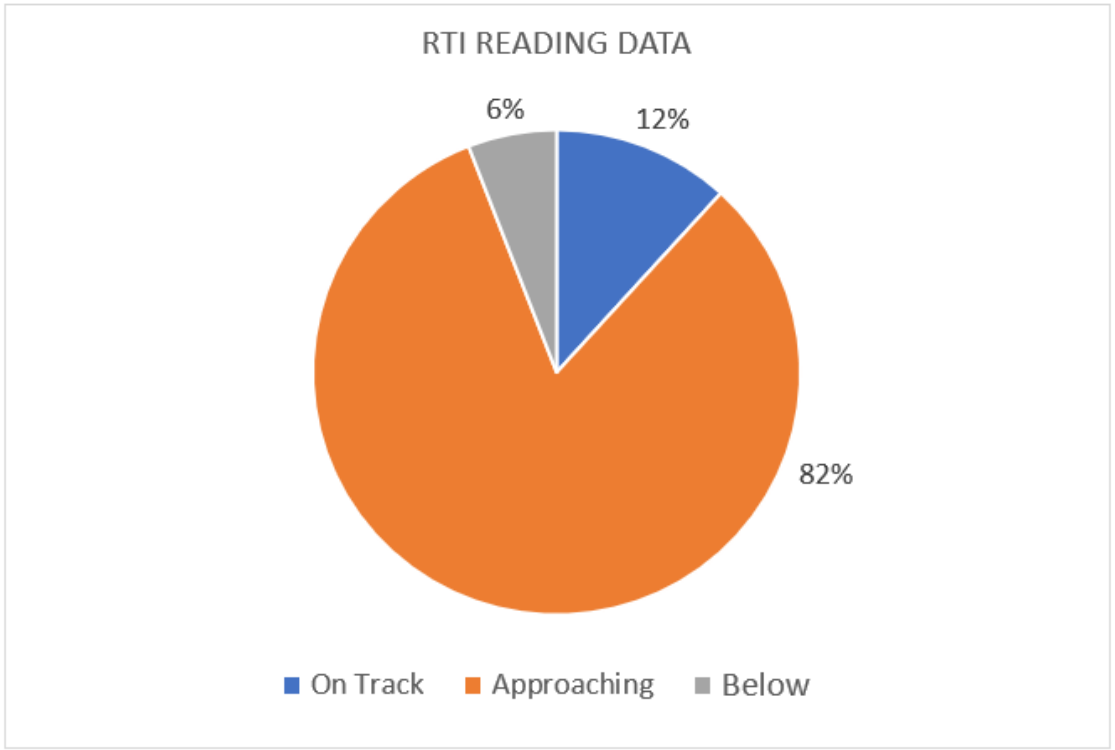


Imagine Learning



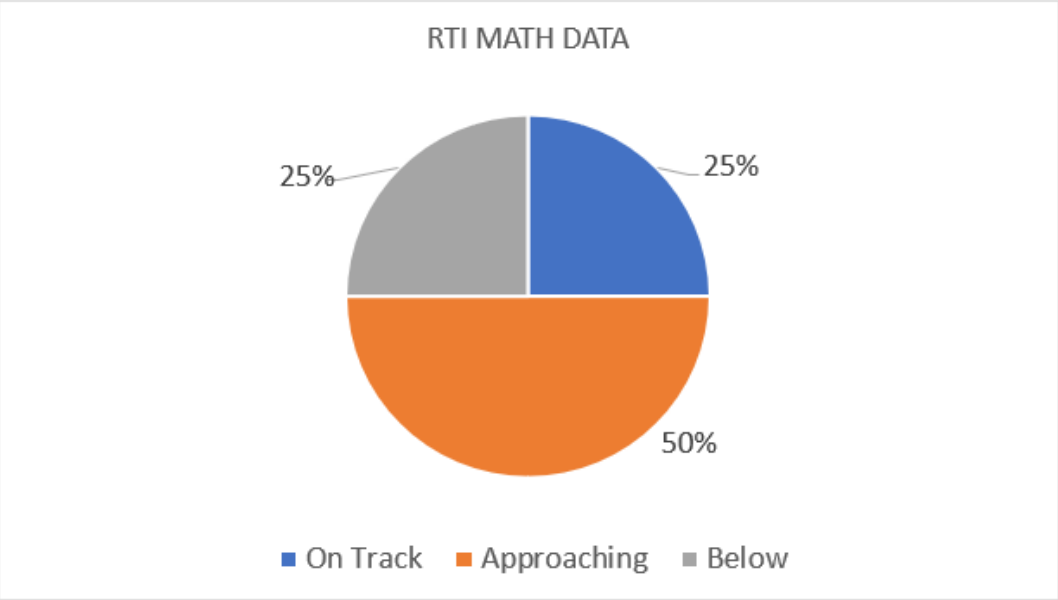
- Imagine Learning MyPath includes two computer-based placement assessments (one for reading and one math) that will be used to recommend an ILP based on each student's performance.
- The MyPath assessment is used as a diagnostic screening tool to identify students who may need additional academic support and monitor student growth.
- In addition, MyPath can help teachers determine appropriate instructional areas and skills to focus on during small group intervention instruction.

Imagine Learning



On Track	2
Approaching	14
Below	1

Imagine Learning



On Track	3
Approaching	6
Below	3

Naviance



Naviance



- Naviance helps students uncover their strengths and unique skills so they can develop confidence and see their potential.
- Naviance connects the dots between student interests and college and career choices and stay motivated to choose the choose their best-fit postsecondary path.

Naviance



**Our 8-12th grade students utilize
Naviance to develop a 4-Year
Focused Plan of Study**

Purpose



Participating in the 4-Year Focused Plan of Study activity provides an opportunity for Students and Parents/Guardians to:

- Learn about graduation requirements, early post-secondary opportunities (EPSOs), and elective focuses available to students. [Ready Graduate Video](#)
- Explore course options for grades nine through twelve (9-12) based on their skills, interests, goals, and postsecondary aspirations.
- Develop an initial plan of study that will help support transition to high school and preparation for postsecondary options and

Middle School Student Expectations



- Complete pre-work activities to help prepare for process.
- Create and submit a 4-Year Course Plan in Naviance during **March 7th – April 1st.**
- Share plan with parents/guardians in Naviance (students log in and parents view student's Course Plan) and determine if edits are needed.
- Check plan to ensure it meets requirements and is approved by School Counselor no later than **April 8th.**

High School Student Expectations



- Complete pre-work activities to help prepare for process.
- Create or update 4-Year Course Plan in Naviance during **March 7th – April 1st.**
- Share plan with parents/guardians in Naviance (students log in and parents view student's Course Plan) and determine if edits are needed.
- Check plan to ensure it meets requirements and is approved by School Counselor no later than **April 8th.**

Parent Expectations



- Check for school notifications regarding the 4-Year Course Plan and next steps during **March – April 8th**.
- Review plan in Naviance (students log in and parents view student's Course Plan) with student to ensure it meets requirements.
- Contact the School Counselor for questions or to request for edits.
- **Parent Approval:** Indicate agreement with plan during time-frame shared by school (i.e., signature, form, e-mail, etc.).
- If parent does not respond, the plan will be approved in Naviance.

4-Year Course Plan Approval Process



Steps 1-2

- Student creates a 4-Year Course Plan and submit for approval in Naviance.
- School Counselor will review plan to ensure it meets requirements.

Steps 3-4

- Student/Parent-guardian will review plan in Naviance.
- Parent-guardian will indicate agreement via school method.

Steps 5-6

- School Counselor will address any request for edits and confirm parent agreement.
- The plan will be approved in Naviance if it meets requirements.

SEM Advancement Act:

**Expanding Student
Opportunities for
Advanced Courses**



What is the SEM Advancement Act?



The SEM Advancement Act is a new state law that expands students' access to advanced courses.

- All 7-12 grade students who meet the criteria for advanced courses in ELA, mathematics, and/or science will be identified and notified in writing.
- These courses include, but are not limited to:
 - Honors
 - Advanced Placement (AP)
 - Cambridge International
 - Capstone Industry Certification-Aligned
 - College Level Exam Program (CLEP)
 - Dual Enrollment (DE)
 - International Baccalaureate (IB)
 - Local and Statewide Dual Credit
- Families who do not wish to take advantage of advanced courses may opt out of this opportunity in the PowerSchool parent portal.

How can my child participate in advanced courses?



- Students with a B or higher **AND** a score of On Track/Mastery on the TCAP Achievement/EOC in their previous ELA, mathematics, and/or science course will be automatically enrolled into the next respective Honors course(s) based on class availability.
- Students who do not meet these criteria may still be considered for Honors courses.
- Students may also be eligible for advanced courses such as **Advanced Placement (AP), Dual Enrollment (DE), International Baccalaureate (IB), Local and/or Statewide Dual Credit (LDC/SDC), or Industry Certification (IC)**.
 - These courses are Early Postsecondary Opportunities (EPSOs) that enable students to potentially earn college credit while in high school.
 - All students who meet the eligibility criteria will be notified in writing.
- Talk to your child's school counselor for more information!

The MSCS Commitment to Our Students



The MSCS Commitment to Our Students



What parents can expect:

- Personalized learning plans for each child
- Frequent Communication about student progress via parent letters, Academic Scorecard, and report cards
- Share distinct usernames and passwords for intervention that student can access at both home and school
- Grade and content academic support events throughout the year
- Access to parent resources via scsk12.org

School Communications Updates



TENTATIVE EOC TEST DATES

- April 18 -English I subpart 1
- April 19 -English II subpart 1
- April 20 -English I subpart 2 & 3
- April 21- English II subpart 2 & 3
- April 24 -Algebra I subpart 1
- April 25 -Algebra I subpart 2& 3
- April 26 -Algebra II subpart 1
- April 27 -Algebra II subpart 2&3
- April 28 -Geometry subpart 1
- May 1- Geometry subpart 2 &3

School Communications Updates



OTHER IMPORTANT DATES

- April 10-11- 9th grade health screenings
- April 27- District wide online registrations
- May 1-6- Senior Week
- May 5- Senior Last Day
- May 22-26- Final Exam Week
- May 25- Graduation

MSCS Family and Community Engagement



Family and Community Engagement Ongoing Support



- **Homework Hotline:** Certified Teachers tutor K-12 Tennessee students in all core subjects
- Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.
- Teachers are available Mondays-Thursdays, 4p.m.-8p.m. via phone (901)416-1234 and webchat <http://homeworkhotline.info/>



Hours: 4 – 8 p.m. M-TH
Call: (901) 416-1234
Online: homeworkhotline.info

The Commitment to our Parents

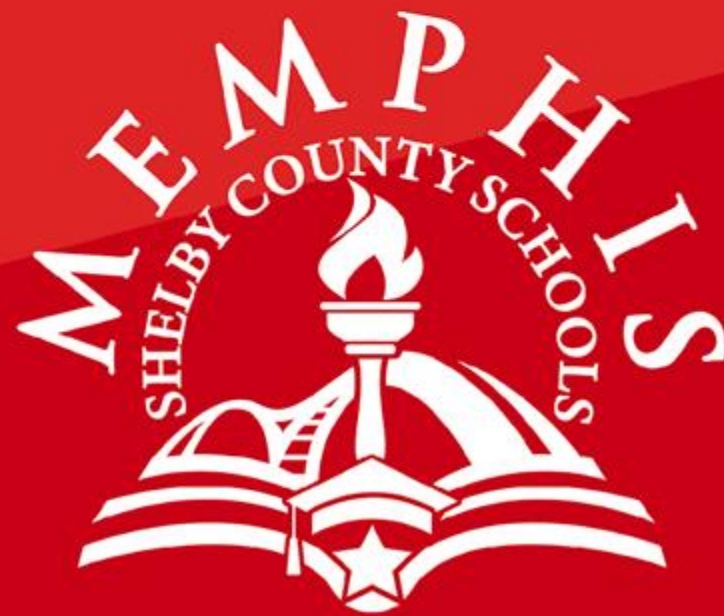


Family and Community Engagement Ongoing Support



Monthly Family Forums: provide an opportunity for all parents to gather, learn, and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting www.scsk12.org/familyforum.

Before and After School Tutoring Program 22-23



About the Tutoring Program



Structured tutoring programs have been proven to significantly increase student achievement when implemented in a clearly defined program that encompasses consistency, quality materials, and well-trained tutors. Our before/after school tutoring program is aligned as follows:

- **Dates:** September 6, 2022-April 14, 2023
- **Students Impacted:** 11,000
- 1:10 ratio maximum; 1:5 ratio minimum
- 3 hours per week & 2 Saturdays per month (optional)
- Elementary students will receive additional instruction in ELA and/or Math
- High school students will receive additional instruction in EOC content (9-10) and ACT prep (11-12)
- Schools can decide whether a student participates in **ELA or Math** based on the student data
- Students **will not participate** in both ELA/Math within the same semester

Tutoring Expectations



We ask that your child commits to our free tutoring program and guidelines by doing the following:

- Be in attendance for every session
- Be on time
- Be prepared to learn
- Be engaged in all lessons
- Be attentive to the assigned tutor
- Be respectful to classmates and assigned tutor

Important Information



- Spaces are available on a first come, first serve basis
- Students will need to be picked up promptly at 3:45pm
- After Tutoring Dismissal will occur in the front of the school
- Students will need to be signed out from the After-School Tutoring Program
- Students will need to be signed in for the Before-School Tutoring Program
- After-school tutoring snacks will be provided

How to Register



- Login to the PowerSchool Portal from a laptop or desktop
- Select the green Tutoring Program Tab

Navigation

- Tutoring Program 22-23
- Optional Renewals 22-23
- Online Education
- 2022-23 Returning Student Registration
- Q4 Report Card
- Academic Scorecard
- Account Preferences
- Update Communications Preferences
- Grades and

Will Participate in 22-23 Tutor Program

Indicate if you intend to participate in the tutoring opportunity available to you.

Please note: Final enrollment in tutoring is based on available spaces. Your child's school will contact you if he/she is accepted in the tutoring program.

Your child is eligible to receive tutoring.

* Your child is eligible to receive tutoring three hours per week. *

Information about Saturday sessions will be available after the start of the school year. Your child's school will notify you about dates & sites when more details are released.

* Saturday school: *

How to Register



- Answer both questions on the application
- Submit Answers

The screenshot shows a web application interface. On the left is a vertical sidebar with navigation icons and labels: Tutoring Program 22-23 (checked), Optional Renewals 22-23 (checked), Online Education, 2022-23 Returning Student Registration (highlighted in green), Q4 Report Card, Academic Scorecard, Account Preferences, Update Communications Preferences, Grades and Attendance, and Grade History. The main content area is titled "Will Participate in 22-23 Tutor Program". It contains a text input field with the instruction "Indicate if you intend to participate in the tutoring opportunity available to you." and a yellow-highlighted note: "Please note: Final enrollment in tutoring is based on available spaces. Your child's school will contact you if he/she is accepted in the tutoring program." Below this is a grey banner stating "Your child is eligible to receive tutoring." followed by a dropdown menu set to "Yes—I am Interested" with an asterisk. A second grey banner reads "Information about Saturday sessions will be available after the start of the school year. Your child's school will notify you about dates & sites when more details are released." Below this is another dropdown menu for "Saturday school:" set to "Yes—I am Interested" with an asterisk. At the bottom left, there is a "Survey Display Language:" dropdown set to "English". At the bottom right is a blue "Submit Answers" button.

Enrolling Students QR Code



2022-2023 MSCS Tutoring Program QR Code

If you are having difficulty accessing PowerSchool, use the QR code to register.



Days & Times of Tutoring Program



After-school Tutoring

Tuesdays and Wednesdays
2:30-4:00

Contact Information



- Coordinator's Name: Margaret Williams
- Coordinator's School Number: 901-416-6060
- Coordinator's Email: williamsma3@scsk12.org

2023 Summer Programs



2023 SLA High School



- **Dates:** June 20-June 30
- **Registration:** March 27-April 21
- **Location:** East High, Ridgeway High

Description

- Students will participate in a two-week ACT preparation course.

2023 Summer High School



Program Dates: June 14-July 14, 2023

Registration Dates: June 6-9, 2023

ES Sites: Brewster ES, Bruce ES, Dexter ES, Holmes Rd. ES, Lucie E. Campbell ES, Winridge ES

MS Sites: Bellevue MS, Colonial MS, Grandview Hts. MS., Havenview MS, Kate Bond MS, Ridgeway MS

Description:

Intervention (Kindergarten) - Students who have not mastered the required skills for both Language Arts and Math and are recommended by current school qualify for the **Intervention** program.

Promotional (Grades 1-5) - Students who have failed both Language Arts and/or Math are eligible for Summer School.

Promotional (Grades 6-8) - Students who have failed a required core course(s) are eligible for Summer School.

Over Age for Grade (Grades 5-7) - Students who are one (1) year or more Over Age for Grade and pass the current 2022-23 school year are eligible. These students will take **6-8** courses (Language Arts and Math) and if successful will be promoted to the next grade.

S.E.E.D

**Registration/Enrollment,
Withdrawals, & Transfers**



S.E.E.D Registration/Enrollment, Withdrawals, & Transfers



- Parents must complete Registration once a year by logging into their Parent Portal and completing the online application.
 - Registration for the 2023-24 school year will begin during the second semester. Parents are able to complete registration for the following year before this school year ends.
 - Parents that are unaware of their student's assigned school for the next year can click here <https://portal.schoolslocator.com/apps/ssl/?districtcode=70300>
 - Entering Kindergarten students must turn 5 by August 15th to be able to register and enroll.
 - Each year 4-year-olds who will be turning 5 from **August 16 - September 30** early entrance into Kindergarten. These children must be screened to determine if they will be eligible to enter into Kindergarten early.
 - School Choice opens in January.
 - School Choice Priority Period for applicants that apply opening week, will know their status by 2/17/2023.
 - School Choice re-opens 8/1/2023 – until the last Friday of the first week of school
 - School Choice has five specialty schools that have a wealth of opportunities for MSCS students: (Mt. Pisgah High, Bolton Agri-STEM, Medical College High, Middle College High, & Hollis F. Price)
 - If Parents need assistance, the ERA team will be available to assist at the Board Of Education during opening week of the School Choice application. Parents can also visit a Memphis Library to gain computer access.
 - School Choice transfer is based on space.
- Withdrawal requests are now in the Parent Portal
 - Withdrawal requests are not the same as a transfer request

Discussion



Q&A

Student Data Discussions, Parent-Teacher Conferences, & Next Steps

